

## **An Introduction to Thematic Curriculum**

### **Thematic/ Integrated Curriculum**

“The Thematic, integrated curriculum is a great gift to students and teachers. It’s like getting a new pair of lenses that makes teaching a lot more exciting and help us look forward into the next century. It will help the students take control of their own learning.”

### **Objective:**

Thematic curriculum integration makes education a process for developing abilities required by life in the 21<sup>st</sup> century, rather than discrete, departmentalized subject matter. It views learning and teaching in a holistic way and reflects the real world, which is interactive. It includes:

- A combination of subjects
- An emphasis on projects
- Sources that go beyond textbooks
- Relationship among concepts
- Thematic units as organizing principles
- Flexible schedules
- Flexible student groupings

**Content / Themes:** The following eight themes of global significance create a framework that allows students to “step up” beyond the confines of learning within subject areas.

1. There are 11 cycles in the primary section according to the different months.
2. Eight themes for the 11 cycles.
  - Cycle 1 and 2 April and May –My world
  - Cycle 3 July -Do live around here?
  - Cycle 4 August -They make a difference
  - Cycle 5 September -A world of machines
  - Cycle 6 October -Come and join the celebration
  - Cycle 7 and 8 November and December –We see the world like this
  - Cycle 9 January - Space
  - Cycle 10 and 11 February and March- Words in the air
3. Lessons are taught theme wise and not sequentially.
4. Subjects are integrated theme wise.
5. Mathematics, English and Hindi grammar are done sequentially and not thematically. For details please refer to syllabus mapping.
6. Themes are common for all classes 1 to 5. There is vertical integration which helps in collective displays, excursion and utilization of resources.

**Annexure I –Thematic Curriculum.**

**Annexure II-Curriculum Mapping.**

**Annexure III-Assessment Date Sheet**

## Annexure I –Thematic Curriculum

### I APRIL / MAY

**THEME: MY WORLD:** An exploration of the nature of the self; The beliefs and values of our families, personal, physical health, social bonding with Friend, our rights and responsibilities

**ENGLISH:** *The Fly, Poem-Pretending.* The lesson has been beautifully explains the importance of having an identity. Poem – Pretending.

**HINDI:** *Sache mitra Titali.* The lesson shows the importance of friends in your life.

**EVS:** *I love Myself, Our wonderful body, Growing older, Our family, Having fun, From my identity.* My role in the family becomes bigger, in my world.

**MATH:** *Number and Numeration*

### II JULY

**THEME: DO YOU LIVE AROUND HERE? THAT’S LIFE!** - Here we are acquainted and introduced to many things living around us. Here all the modules help you learn that all living things have a right to live

**ENGLISH:** *The baby tiger’s enemy, Poem-Animal helpers.* With these lessons child understands the relation between man and the animal world and usefulness of animals.

**HINDI:** *Golu ka Ghar* is related with different kinds of homes of animals.

**EVS:** *Plants- Our Friends, Animals – Our Friends –* Children understand the co-existence of plants and animals and their usefulness.

**MATH:** *Addition*

### III AUGUST

**THEME: THEY MAKE A DIFFERENCE** - Few things like places people make an impact on our lives and everyone around. There’s one thing about them, which leaves an impression on our mind. Thus, making a difference in our approach.

**ENGLISH:** *Pit pat’s journey.* Water is the main source of life without which no living thing can survive. In this lesson the water cycle is very beautifully explained through a story of a water drop.

**HINDI:** *Nanha beej, Poem- Basant.* Not only human beings but plants are also affected by the climatic changes of the different seasons.

**EVS:** *Seasons - Different seasons have different requirements.* Effects of the environment on our life style. How it makes a difference in our daily life.

**MATH:** *Addition - Subtraction.*

#### **IV SEPTEMBER**

**THEME: A WORLD OF MACHINES AND CRACKING IDEAS!** - Mechanics and electronics is the new language of this generation.

**EVS:** *Kinds of Work*. Different kinds of tools are used for different kinds of work. Eg: An electrician uses pliers to cut wires or a tailor uses a sewing machine **ENGLISH:** *A New Computer*. Technology has become very important in our day to day life. It has made our work easier.

**HINDI:** *Dadi ki seekh*. Speak about the usefulness of umbrella just like computer or the mobile phones.

**MATH:** *Measurement and Time*.

#### **V OCTOBER**

**THEME: COME AND JOIN THE CELEBRATIONS!** - : There are many festivals and celebrations this month. "Thus festivity is here"; subjects are taken up with a festive mood.

**ENGLISH:** *The Shoemaker and the Elves*. The lesson is about how the characters celebrate their achievements.

**HINDI:** *Rakhi ka Teohar, Poem-Gubbarewala*. The importance of the festival of Rakhi and the bond of love between a brother and sister is well explained.

**EVS:** *I Love Festivals, Food for us*. The things that make our festival joyous- clothes, eatables, meeting and greeting people.

**MATH:** *Multiplication*.

#### **VI NOVEMBER/DECEMBER**

**THEME: WE SEE THE WORLD LIKE THIS!!!** - "I say north, you say south but, both of us have a doubt. So you need to remember, that there are people and subjects with varied thoughts but together they can change the world.

**ENGLISH:** *Mary loves flowers, Helping and sharing, Poem –The Swing*  
Enjoy God's beauty and creation and try to keep it intact.

**HINDI:** *Meetha Pahar*. Inculcate the habit of sharing and thus living happily.

**EVS:** *My School, My neighborhood, A House to live in*. Here the children are made aware of the Importance of a home, school and neighborhood.

**MATH:** *Multiplication*

**VII JANUARY**

**THEME: SPACE!!** - Space study is a mystery; it has captured the imagination of young and old alike everyone loves to know more about this vast mysterious space!!

**EVS:** *Our Earth*. The lesson explains about our Earth ,without which life would have been difficult

**ENGLISH:** *Ride on a Metro*. Realize and enjoy the benefits of technology. E.g. Metro

**HINDI:** *Chamku Aaja Dharati par, Poem-Pani Aur Dhoop*. The lesson tells us about an outer space object entering the earth and observing its beauty. The importance of sun & water in our life.

**MATH:** *Division/shapes*

**VIII FEBRUARY/MARCH**

**THEME: WORDS IN THE AIR. IT'S NOT ALL GREEK TO ME!!** - Technology, Communication and transportation is no more a farfetched dream. It has made the World a Global village.

**ENGLISH:** *The friend next door, Poem- Song of the engine*. The lesson explains how you can communicate with your friends and family members.

**HINDI:** *Upkaari Ped*. When we travel to different places, what kind of trees & plants we come across, Use of a cart wheel, canoe.etc.

**EVS:** *How we travel, Safety habits*. What are the different means of transport, by air, water, etc. Make them aware of the safety measures.

**MATH:** *Division, Shapes*

## Annexure II-Curriculum Mapping.

### Subject English

MONTH	THEMATIC CONTENT	CONTENTS
April/May	My world Self, Family, Friends	Course Book -L- 1- The Fly Activity book pages-4 to 7 Poem- Pretending (pg-51) <hr/> Grammar- Punctuation, Comprehension Activity book L-1 Course Book L-1
July          <b>1<sup>st</sup> round of assessment</b>	Do you live around here? That's Life ! Plants, Animals, Habitat	Course Book -L-9 – The Green Forest Activity book pages-45,46,48,49 Course Book -L-7- The Baby Tiger's Enemy Activity Book pages-35 to 37,39 Poem- The Little Plant (pg-22) <hr/> Grammar- Nouns, Pronouns,, Comprehension Activity book L-2, 6 Course Book L- 2, 6 <b>L- 1- The Fly (Activity book pages-4 to7) L-9 – The Green Forest (Activity book pages-45,46,48,49) Grammar-Punctuations, nouns, pronouns. Activity book L- 1, 2 ,6 Course Book L- 1, 2,6</b>
August	They Make A Difference Climate, Air, Water, Weather	Course Book – L-10- Pitpat's Journey Activity Book-50 to 53 <hr/> Grammar- Articles, Gender Activity Book L-5 Course Book L-5
September	A World Of Machines And Cracking Ideas. Science And Technology	Course Book- L-2- A New Computer Activity Book pages-8 to 10 Poem-Song of the engine( pg-111) <hr/> Grammar- Verbs , Homophones Activity Book L-4 Course Book L-4

<b>2<sup>nd</sup> Round of assessment</b>		<b>L- 7 The Baby Tiger's Enemy</b> <b>Activity Book pages-35-37,39</b> <b>L -2- A New Computer</b> <b>Activity Book pages -8 to 10</b> <b>Grammar- Articles, Gender, Verbs, Homophones</b> <b>Activity Book L-4,5</b> <b>Course Book L- 4,5</b>
October	Come And Join The Celebrations	Course Book -L- 6 The Shoe maker And The Elves Activity Book pages 30 to 34 <hr/> Grammar -Adjectives, Activity Book –L-7 Course Book L-7
November/December	We see the world like this. School, classroom, houses	Course Book- L-3 -Mary Loves Flowers Activity Book – pg – 12 to 14, 16 Course Book – L-4 Helping And Sharing Activity Book –pg 17 to 19 Poem- The Swing pg- 88 Grammar Singular / Plural
<b>3<sup>rd</sup> round of assessment</b>		<b>L-6 The Shoe maker And The Elves</b> <b>Activity Book pages 30 to 34</b> <b>L-3 Mary Loves flowers</b> <b>Activity Book pages -12 to 14,16</b> <b>Grammar- Adjectives, Singular –Plural</b> <b>Activity Book- L-7</b> <b>Course Book L-7</b>
January	Space	Course Book -L- 5- A Ride On a Metro Activity Book pages -22 to 24 Poem The Animal Helpers ( pg-67 ) <hr/> Grammar-Preposition Activity Book –L-9 Course Book –L- 9
February & March	Words in the air. Its not all Greek to me ! (Communication)	Course Book -L-8 The friend next door . Activity Book pages 40 to 42 Poem - Bring Me A Letter (pg-32) <hr/> Grammar – Letter writing , Conjunctions ( Invitation card ) Activity Book -L-10 Course Book L-10

4 <sup>th</sup> Round of assessment		<b>L-4 Helping And Sharing</b> <b>Activity Book pages -17 to 19</b> <b>L-5- Ride On a Metro</b> <b>Activity Book pages -22 to 24</b> <b>Grammar-Prepositions , Conjunctions, Letter writing</b> <b>Picture reading</b> <b>Activity Book- L-9 ,10</b> <b>Course Book – L -9, 10</b>
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## HINDI SYLLABUS 2011 -12

MONTHS	THEMATIC CONTENT	CONTENT
APRIL MAY	My World Self, Family, Friends	अविरल - पाठ 3 सच्चे मित्र, पाठ 4 तितली (कविता कंठस्थीकरण) व्याकरण-लिंग (नाना से बूढ़ा तक) , गिनती (1 से 10 तक), अंको और शब्दों में, चित्र देखकर वाक्य लिखो
JULY	Do You Live Around Here Plants, Animals, Habitat	अविरल - पाठ 5 गोलू का घर व्याकरण-वचन (लड़का से आँख तक) , दिनों के नाम, महीनों के नाम , चित्र देखकर वाक्य लिखो
1 <sup>st</sup> ROUND OF ASSESSMENT		अविरल - पाठ 3 सच्चे मित्र व्याकरण - लिंग (नाना से बूढ़ा तक), वचन (लड़का से आँख तक)

		,गिनती (1 से 10 तक )अंको और शब्दों में,चित्र देखकर वाक्य लिखो
<b>AUG</b>	<b>They Make A Difference</b> Climate, Air, Water, Weather	अविरल- पाठ 6 नन्हा बीज पाठ 11 वसंत (कविता कंठस्थीकरण) व्याकरण -विलोम शब्द (अच्छा से मोटा तक),संज्ञा
<b>SEPT</b>	<b>A World Of Machines And Cracking Ideas</b>	अविरल -पाठ 12 दादी की सीख व्याकरण - विलोम शब्द ,संज्ञा (पुनरावृत्ति) अपठित गद्यांश
<b>2ND ROUND OF ASSESSMENT</b>		अविरल- पाठ 6 नन्हा बीज व्याकरण -विलोम शब्द (अच्छा से मोटा तक), संज्ञा, अपठित गद्यांश
<b>OCT</b>	<b>Come And Join The Celebrations</b> Festivals And Events	अविरल -पाठ 14 राखी का त्योहार, पाठ 8 गुब्बारे वाला (कविता कंठस्थीकरण) व्याकरण -वचन (कुरसी से कक्षा तक वाक्यों में), अनुच्छेद लेखन
<b>NOV DEC</b>	<b>We See The World Like This</b>	अविरल- पाठ 2 मीठा पहाड़ व्याकरण- लिंग (भार से बालक तक वाक्यों में), दिनों के नाम, महीनों के नाम (पुनरावृत्ति),अपठित गद्यांश ,अनुच्छेद लेखन

<b>3RD ROUND OF ASSESSMENT</b>		अविरल पाठ 14 राखी का त्योहार व्याकरण- दिनों के नाम, महीनों के नाम, वचन (कुरसी से कक्षा तक वाक्यों में), लिंग ( मोर से बालक तक वाक्यों में), चित्र देखकर वाक्य लिखो
JAN	Space Environment, Earth	अविरल-पाठ 15 चमकू आया घरती पर पाठ 13 पानी और धूप (कविता कंठस्थीकरण) व्याकरण-गिनती (11 से 20 अंको और शब्दों में ) , विलोम शब्द- (छोटा से आज तक)
FEB MARCH	Words In The Air	अविरल - पाठ 16 उपकारी पेड व्याकरण- शब्द समूह के लिए एक शब्द (अध्यापिका से चित्रकार तक) संज्ञा, अपठित गद्यांश, अनुच्छेद लेखन
4 TH ROUND OF		अविरल-पाठ 15 चमकू आया घरती पर

ASSESSMENT		व्याकरण- संज्ञा, गिनती (11 से 20) विलोम शब्द- (छोटा से आज तक), शब्द समूह के लिए एक शब्द (अध्यापिका से चित्रकार तक) अपठित गद्यांश , अनुच्छेद लेखन
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पाठ्य पुस्तकें

वीवा अविरल (2) हिन्दी पाठमाला एवं अभ्यास पुस्तिका

### SUBJECT-E.V.S.

MONTHS	THEMATIC CONTENT	CONTENTS
April and May	My World Self, Family, Friends	1 L-1 I Love Myself. L-2 Our Wonderful Body. L-3 Growing Older. L-8 Our Family.
July	Do You Live Around Here? That's Life- Plants, Animals, Habitat	L-15 Plants: Our Friends. L-16 Animals: Our friends.
<b>1<sup>st</sup> round assessment</b>		<b>L- 2 Our Wonderful Body. L-15 Plants: Our Friends.</b>
August	They Make A Difference. Climate, Air, Water, Weather	L-16 Animals: Our friends.(contd) L- 20 Seasons.

September	World Of Machines And Cracking Ideas. Science And Technology	L- 20 Seasons.(contd) L-14 Kinds of Work.
<b>2<sup>nd</sup> round assessment</b>		<b>L- 20 Seasons</b> <b>L-16Animals: Our Friends.</b>
October	Come And Join The Celebrations. Festivals And Events	L-10-I Love Festivals. L- 5 Food For us.
November and December	We See The World Like This. – School, Classrooms, Houses	L- 13 My School L- 12My Neighbourhood. L- 9 A House to live in.
<b>3<sup>rd</sup> round assessment</b>		<b>L-10 I love Festivals</b> <b>L-12My Neighbourhood.</b>
January	Space Environment, Earth	L- 19 Our Earth.
February and March.	Words In The Air. Transport	L- 17How We Travel. L-18 Safety Habits
<b>4<sup>th</sup> round assessment</b>		<b>L-19 Our Earth.</b> <b>L-17-How we Travel.</b>

**MATHS SYLLABUS OF CLASS –II 2011- 2012**

CYCLE	CONTENTS
April&May	Ch – 1 Number and Numeration (excluding Pgs 35 to 42)  Relevant pages of the work sheet
July	Ch-2 Addition (excluding Pgs 48 to50)  Relevant pages of the work sheet
<b>*1<sup>st</sup> round of assessment</b>	<b>Ch- 1- Number and Numeration (excluding Pgs 35 to 42)</b> <b>Relevant pages of the work sheet</b>
Aug	Ch- 2- Addition (contd) Ch-3- Subtraction (excluding Pgs 67,68)  Relevant pages of the work sheet
Sep	Ch- 3- Subtraction (contd) Ch-7- Measurement (excluding Pgs 135to137,139to141,143,144) Ch-10 – Time (excluding pgs162-165) Relevant pages of the work sheet
<b>*2<sup>nd</sup> Round of assessment</b>	<b>Ch-2-Addition (excluding Pgs 48 to50)</b> <b>Ch-3-Subrtaction(excluding Pgs 67,68)</b>  <b>Relevant pages of the work sheet</b>
Oct	Ch-4- Multiplication (excluding Pg-91)  Relevant pages of the work sheet
Nov/ Dec	Ch-4- Multiplication(contd) (excluding Pg 91)  Relevant pages of the work sheet
<b>3<sup>rd</sup> round of assessment</b>	<b>Ch- 4 Multiplication,(excluding Pg 91)</b> <b>Ch-7- Measurement,(excluding Pg 135 to 137,139 to 141,143,144 )</b>

class-II

	<p><b>Ch-10 Time(excluding pgs162-165)</b>  <b>Relevant pages of the work sheet</b></p>
Jan	<p>Ch-5-Division ,(excluding Pg 111,112)  Ch-6- Shapes,(excluding Pg 126to,131)</p> <p>Relevant pages of the work sheet</p>
Feb March	<p>Ch-5 Division(contd.),(excluding Pg 111,112)  Ch-6- Shapes,(excluding Pg 126to,131)</p> <p>Relevant pages of the work sheet</p>
<b>4<sup>th</sup> Round of assessment</b>	<p><b>Ch-5 Division,(excluding Pg 111,112)</b>  <b>Ch-6- Shapes,(excluding Pg 126to,131)</b></p> <p><b>Relevant pages of the work sheet</b></p>

**Annexure III-Assessment Date Sheet**

SUBJECT	I ROUND	II ROUND	III ROUND	IV ROUND
HINDI	11 <sup>th</sup> July	6 <sup>th</sup> September	5 <sup>th</sup> December	20 <sup>th</sup> February
ENGLISH	18 <sup>th</sup> July	12 <sup>th</sup> September	12 <sup>th</sup> December	27 <sup>th</sup> February
MATHS	25 <sup>th</sup> July	19 <sup>th</sup> September	15 <sup>th</sup> December	5 <sup>th</sup> March
EVS	1 <sup>st</sup> August	26 <sup>th</sup> September	19 <sup>th</sup> December	12 <sup>th</sup> March