



HAPPENINGS AT BLOOM...

E-TECH CLASS ROOMS:

Every classroom is now E Tech enabled (Computer System with overhead projector) along with updated ICT resources to engage students in E-learning. Teachers use digitized content, Interactive softwares, PPTs etc for teaching and learning. Students too use this facility for showcasing their projects and presentations.

TEACHER INTERNS FROM UKRAINE AND CHINA

Teacher interns Ms. Julianne from Ukraine and Ms. Stephanie from China visited us in July 2011. During their one month internship, they interacted with teachers as well as students. They actively participated in various class room activities and had a hands on experience of our teaching-learning processes.

OUR NEWS MAKERS

****Sandeep Sejwal qualifies for 2012 London Olympics****

Indian Swimmer, Sandeep Sejwal an alumnus of Bloom Public School qualified for the 2012 London Olympics. The 2008 Beijing Olympian – Sandeep Sejwal is the first Indian to qualify in the swimming events for the London Olympics. Sandeep Sejwal contested in the 100m and 200m breast stroke events at the 2008 Summer Olympics in Beijing.

Raghav Mandava a stand – up comedian and an alumnus of Bloom has made a significant place for himself and was featured in 11th July issue of the India Today magazine.

Our students have done us proud by securing seats in various prestigious institutions across the country.

Priyanka Ravishankar and D.C. Tarun have made it to SRCC, Angad Singh to IIT Delhi (Engg. Physics), Abhishek Karmakar to Vellore Institute of Tech – Chennai, Anamika Lohia has cleared DPMT, Pavitra Parekh, Nandini Sinha – Hindu College, Tarini Singh and Himanshi – Miranda House, Dae Young Jung – NALSAR, Hyderabad.....

SCHOOL IMPROVEMENT PLAN

After successfully completing a course on ‘Creating & administering an effective school’ at the Principals Training Centre, USA, our Principal on his return, conducted a series of workshops for teachers to create and implement a School Improvement Plan that is focussed on student learning. Thereafter the teachers have used a systematic process for collection and analysis of assessment data for creating their individual plans. Collectively, the plan will aid to develop day to day efforts and strategies for bridging the gaps in students’ learning and support overall school improvement.

